

ELEMENTARY ACHIEVEMENT

PART B

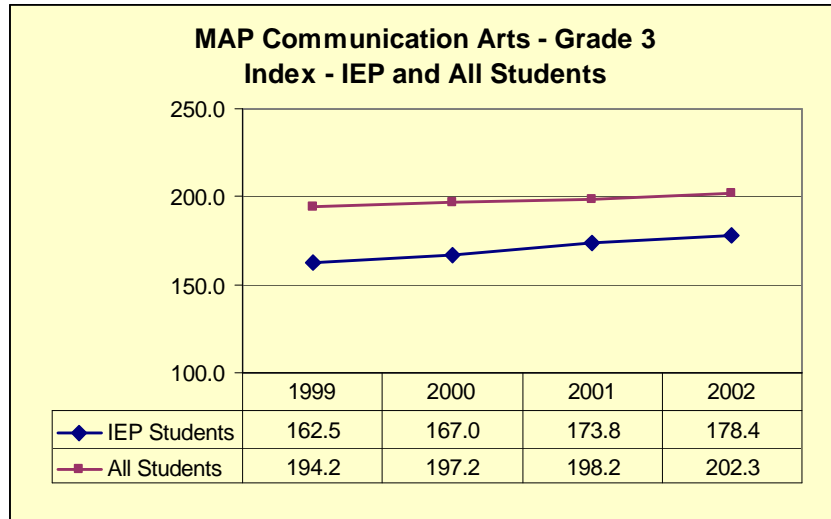
PRIORITY ONE - PRIMARY INDICATORS

PRIORITY ONE: Increase the achievement of students with disabilities in the elementary grades.

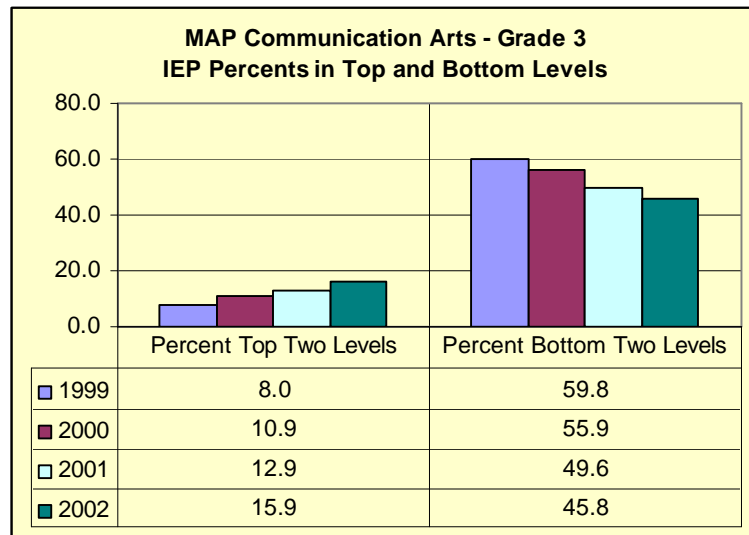
Primary Indicators:

Missouri Assessment Program (MAP) - Communication Arts Achievement:

- Annual Statewide 3rd Grade Achievement of IEP and All Students - Indices



- Annual Statewide 3rd Grade Achievement of IEP Students - Percents in Top Two Levels (Advanced and Proficient) and Percents in Bottom Two Levels (Step1 and Progressing)



Target: Increase the statewide percentage of 3rd grade students scoring in the Advanced and Proficient achievement levels (Percent Top Two Levels) in communication arts to 59.2% by 2008.

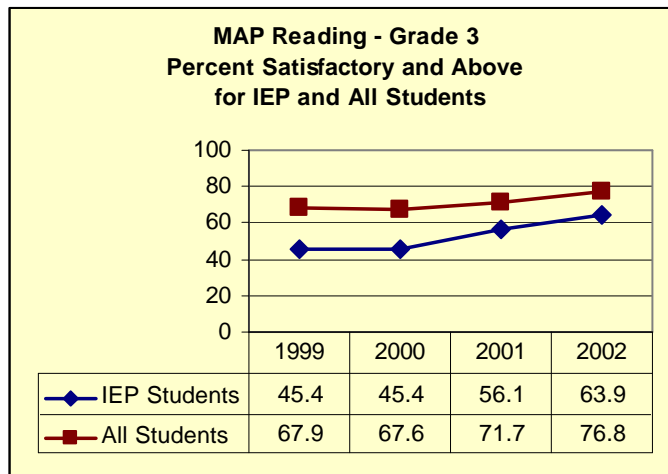
Communication Arts – Grade 3	1999	2000	2001	Current 2002	Target 2008
Advanced & Proficient	8.0%	10.9%	12.9%	15.9%	59.2%

Benchmark: Increase the statewide percentage of 3rd grade students scoring in the Advanced and Proficient achievement levels (Percent Top Two Levels) in communication arts by the percentages indicated below.

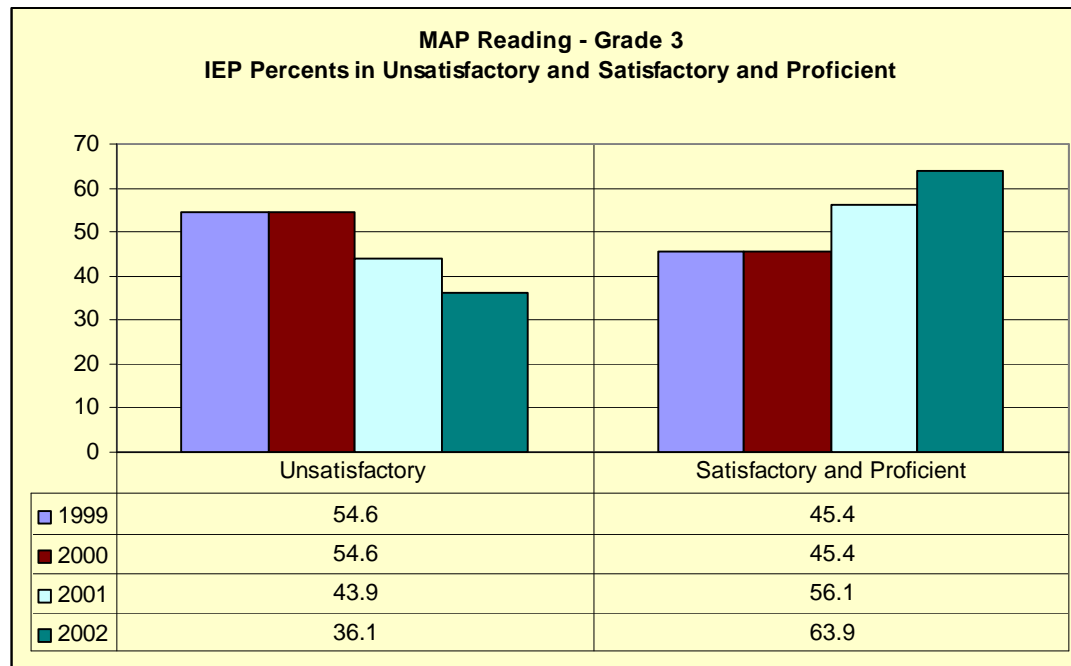
Communication Arts - Grade 3	Current 2002	Benchmark 2005	Target 2008
Advanced & Proficient	15.9%	38.8%	59.2%

Missouri Assessment Program (MAP) - Reading Achievement:

- Annual Statewide 3rd Grade Achievement of IEP and All Students - Indices



- Annual Statewide 3rd Grade Achievement of IEP Students - Percents in Unsatisfactory and Satisfactory and Proficient



Target: Increase the statewide percentage of 3rd grade students scoring in the Satisfactory and Proficient achievement level in reading to 80% 2008.

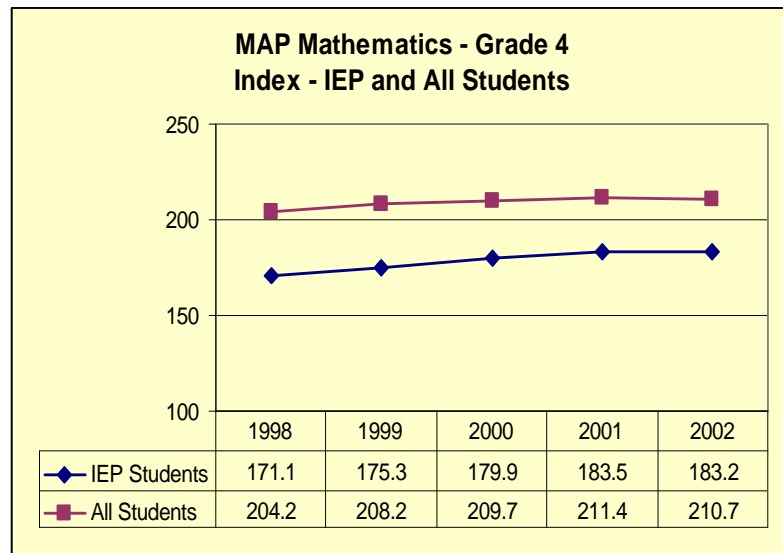
Reading – Grade 3	1999	2000	2001	Current 2002	Target 2008
Satisfactory and Above	45.4%	45.4%	56.1%	63.9%	80.0%

Benchmark: Increase the statewide percentage of 3rd grade students scoring in the Proficient achievement level in Reading by the percentages indicated below.

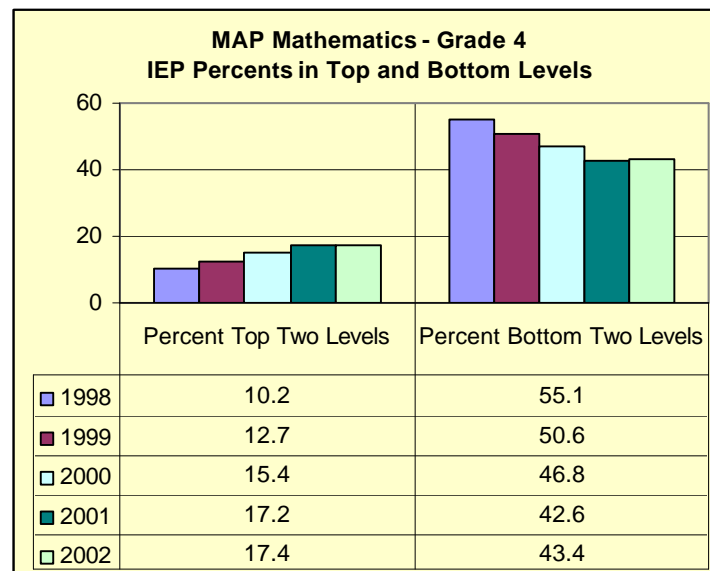
Reading – Grade 3	Current 2002	Benchmark 2005	Target 2008
Satisfactory and Above	63.9%	72.5%	80.0%

Missouri Assessment Program (MAP) – Mathematics Achievement:

- Annual Statewide 4th Grade Achievement of IEP and All Students – Indices



- Annual Statewide 4th Grade Achievement of IEP Students - Percents in Top Two Levels (Advanced and Proficient) and Percents in Bottom Two Levels (Step1 and Progressing)



Target: Increase the statewide percentage of 4th grade students scoring in the Advanced and Proficient achievement levels (Percent Top Two Levels) in mathematics to 54.2% by 2008.

Mathematics – Grade 4	1998	1999	2000	2001	Current 2002	Target 2008
Advanced & Proficient	10.2%	12.7%	15.4%	17.2%	17.4%	54.2%

Benchmark: Increase the statewide percentage of 4th grade students scoring in the Advanced and Proficient achievement levels (Percent Top Two Levels) in mathematics by the percentages indicated below.

Mathematics – Grade 4	Current 2002	Benchmark 2005	Target 2008
Advanced & Proficient	17.4%	31.1%	54.2%